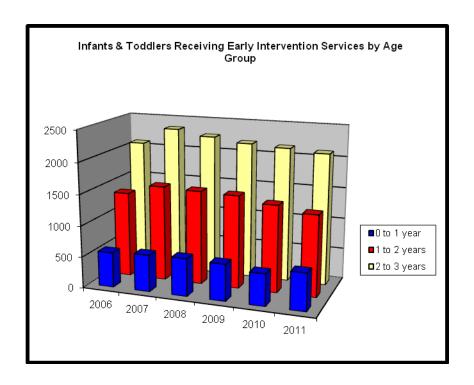
Tennessee Child Count Data (618) December 1, 2011

Table 1 – Section A reflects the number of infants and toddlers, ages birth through age 2 (children who have not reached their third birthday) who are receiving early intervention services under Individual with Disabilities Education Act (IDEA) and have an Individualized Family Service Plan (IFSP) in place on December 1. Data are collected for each individual age and for each racial/ethnic category. A crosstabulation of individual age by race/ethnicity is not collected.

	Infants and Toddlers Receiving Early Intervention Services: Age Groups (Table 1 – Section A)													
	12/1/06 12/1/07 12/1/08 12/1/09 12/1/10 12/1/11													
0 to 1 year	563	590	602	586	510	596								
1 to 2 years	1370	1527	1505	1487	1394	1301								
2 to 3 years	2081	2344	2255	2184	2150	2103								
Total	4014	4461	4362	4257	4054	4000								



This section of Table 1 is a new OSEP reporting requirement beginning with December 1, 2010 Child Count addressing 'race/ethnicity'. The procedures for collecting, aggregating, and reporting race and ethnicity changed from five to seven categories along with the definitions of those categories.

The following definitions of the seven categories for aggregate report of race/ethnicity have been adapted from definitions appearing in the *new guidance*.

Hispanic/Latino A person of Cuban, Mexican, Puerto Rican, South or Central

American, or other Spanish culture or origin, regardless of race. Refers

to Hispanic and/or Latino.

American Indian or Alaska

Native

A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment. (Does not include persons of

Hispanic/Latino ethnicity.)

Asian A person having origins in any of the original peoples of the Far East,

Southeast Asia, or the Indian subcontinent. This includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (<u>Does not</u> include

persons of Hispanic/Latino ethnicity.)

Black or African American A person having origins in any of the Black racial groups of Africa.

(<u>Does not</u> include persons of Hispanic/Latino ethnicity.)

Native Hawaiian or Other

Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (Does not include persons of

Hispanic/Latino ethnicity.)

White A person having origins in any of the original peoples of Europe, the

Middle East, or North Africa. (Does not include persons of

Hispanic/Latino ethnicity.)

Two or more races A person having origins in two or more of the five race categories

listed immediately above. (Does not include persons of

Hispanic/Latino ethnicity.)

Infants and Toddlers Receiving Early Intervention Services by Race/Ethnicity		
	2010	2011
American Indian/Alaskan Native	7	11
Asian	81	69
Black or African American	855	821
Hispanic/Latino	384	325
Native Hawaiian or Other Pacific Islander	1	7
White	2670	2659
Two or more races	56	108
Total	4054	4000

Definitions of Race/Ethnicity Categories:

- <u>American Indian or Alaskan Native</u>: A person having origins in any of the original peoples of North and South America (including Central America) and who maintains tribal affiliation or community attachment.
- Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. The Pacific Islands include Hawaii, Guam, and Samoa.
- <u>Black or African American (not Hispanic)</u>: A person having origins in any of the black racial groups of Africa.
- <u>Hispanic or Latino</u>: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- White (not Hispanic): A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

According to federal guidelines: (1) children can only be reported in one category; and (2) follow the race/ethnicity of the child's biological mother if there is a question.¹

Infants and Toddlers Receiving Race/Ethnicity													
2005 2006 2007 2008 2009													
American Indian/Alaskan Native	11	2	11	9	11								
Asian or Pacific Islander	68	73	72	78	81								
Black or African American	878	812	922	974	899								
Hispanic	247	279	288	360	386								
White	3013	2848	3168	2941	2880								
Total	4217	4014	4461	4362	4257								

Table 1 – Section B: This section of Table 1 is a new OSEP reporting requirement beginning with December 1, 2006 Child Count addressing 'Gender'. Data reflects the number of infants and toddlers, by gender, ages birth through age 2 (children who have not reached their third birthday) who are receiving early intervention services under Individual with Disabilities Education Act (IDEA) and have an Individualized Family Service Plan (IFSP) in place on December 1.

	Infants & Toddlers Receiving Early Intervention Services by Gender												
	2006	2007	2008	2009	2010	2011							
Male	2455	2784	2707	2589	2507	2444							
Female	1559	1677	1655	1668	1547	1556							
Total	4014	4461	4362	4257	4054	4000							

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¹ Tennessee's Early Intervention System, Data Collection Forms, Specific Instructions.

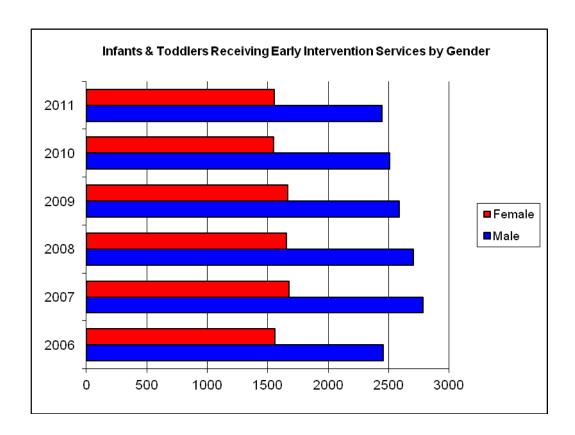
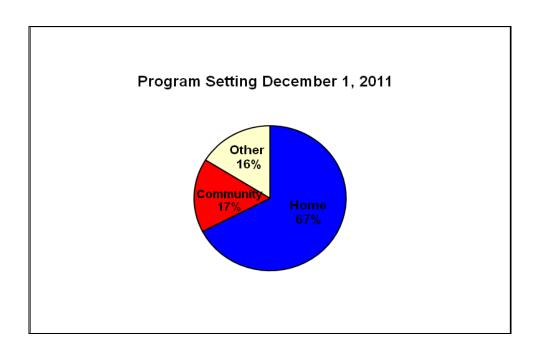


Table 2 – Report of Program Settings. Beginning with the December 1, 2006 Child Count, OSEP reporting requirements changed related to 'Program Settings' data. The seven program settings previously reported (program designed for children with developmental delays; program design for typically developing children; home; hospital (inpatient); residential facility; service provider location; and other) have now been collapsed into three settings. The definitions of these three settings are presented in Table 2.1 below.

Table 2.1

Program Setting	Definition
1. Home	Services are provided primarily in the principal residence of the child's
	family or caregivers.
2. Community-based	Services are provided primarily in a setting where children without
	disabilities typically are found. These settings include but are not limited to
	child care centers (including family day care), preschools, regular nursery
	schools, early childhood center, libraries, grocery stores, parks, restaurants,
	and community centers (e.g., YMCA, Boys and Girls Clubs).
3. Other Setting	Services are provided primarily in a setting that is not home or community-
	based. These settings include, but are not limited to, services provided in a
	hospital, residential facility, clinic, and EI center/class for children with
	disabilities.

Table 2 – Program	Setting Data .	2006 – 2010				
	2006	2007	2008	2009	2010	2011
Home	2687	3059	3180	2851	2593	2696
Community	432	866	747	819	817	658
Other	895	536	435	587	644	646
Total	4014	4461	4362	4257	4054	4000



Program S	Program Setting by Age															
	December 1, 2008			December 1, 2009			December 1, 2010				December 1, 2011					
	Birth	1 to	2 to	Total	Birth	1 to	2 to	Total	Birth	1 to	2 to	Total	Birth	1 to	2 to	Total
	- 1	2	3		-1	2	3		- 1	2	3		- 1	2	3	
Home	530	1160	1490	3180	521	1051	1279	2851	440	952	1201	2593	522	957	1217	2696
Community	48	192	507	747	27	216	576	819	31	223	563	817	23	138	497	658
Other	24	153	258	435	38	220	329	587	39	219	386	644	51	206	389	646
Total	602	1505	2255	4362	586	1487	2184	4257	510	1394	2150	4054	596	1301	2103	4000

Number &	Number & Percentage of Infants & Toddlers Served in Different Early											
Intervention												
	Decemb	er 1, 2007	Decemb	er 1, 2008	Decemb	ber 1, 2009	Decemb	er 1, 2010	December 1, 2011			
	Number	Setting	Number	Setting	Number	Setting	Number	Setting	Number	Setting		
	Served	Percentage	Served	Percentage	Served	Percentage	Served	Percentage	Served	Percentage		
Home	3059	68.57%	3180	72.90%	2851	66.97%	2593	63.96%	2696	67.40%		
Community	866	19.41%	747	17.13%	819	19.24%	817	20.15%	658	16.45%		
Other	536	12.02%	435	9.97%	587	13.79%	644	15.89%	646	16.15%		
Total	4461	100.00%	4362	100.00%	4257	100.00%	4054	100.00%	4000	100.00%		

Table 3 – Report on Infants and Toddlers Exiting Part C Programs. State counts the number of infants and toddlers with disabilities, ages birth through age 2, who exited Part C services during a 12 month reporting period. Only infants and toddlers who had an active individualized family service plan (IFSP) in place at some time during the State-determined 12 month reporting period are to be reported. Tennessee's 12-month reporting period is July to June for the fiscal year.

Table 3.1

Program Completion	Definition
1. Completion of IFSP <i>prior to</i>	Include all children who have not reached maximum age for Part C, have
reaching maximum age for Part C.	completed their IFSP, and no longer require services under IDEA, Part C.
2. Eligible for IDEA, Part B.	Include all children served in Part C and were determined to be eligible for Part B
	during the reporting period. This includes children who receive Part B services in
3. Not eligible for Part B, exit with	conjunction with Head Start. Include all children <i>who reached maximum age</i> for Part C, were determined not
referrals to other programs.	eligible for Part B, and were referred to other programs, which may include
referrals to other programs.	preschool learning centers. Head Start (but not receiving Part B services), and
	child care centers, and/or were referred for other services, which may include
	health and nutrition services, such as WIC.
4. Not eligible for Part B, exit with	Include all children who reached maximum age for Part C and were determined not
no referrals.	eligible for Part B, but were not referred to other programs.
5. Part B eligibility not determined.	Include all children for whom Part B eligibility has not been made. This category
	includes children who were referred for Part B evaluation, but for whom the eligibility determination has not yet been made or reported and children for whom
	parents do not consent to transition planning. Include in this category any child
	who reached maximum age for Part C, and who has not been counted in categories
	2 through 4 above.
Other Exit Reasons	Definition
6. Deceased	Include all children who died during the reporting period, even if their death occurred at the age of exit.
7. Moved out of State.	Include all children who moved out of State during the reporting period. Do not
	report a child who moved within State (i.e., from one program to another) if
	services are known to be continuing.
8. Withdrawal by parent (or	Include all children whose parents declined all services after an IFSP was in place,
guardian)	as well as children whose parents declined to consent to IFSP services and provided written or verbal indication of withdrawal from services.
9. Attempts to contact the parent	Include all children who have not reached the maximum age of service under Part
and/or child were unsuccessful.	C, who had an active IFSP, and for whom Part C personnel have been unable to
and of third word dispersional.	contact or locate the family or child after repeated, documented attempts. Include
	in this category any child who did not complete an IFSP and exited Part C before
	reaching maximum age and who has not been counted in categories 6 through 8.

Table 3 - All Infants and Toddlers Exiti	ng Part C					
	05 to 06	06-07	07-08	08-09	09-10	10-11
1. Completion of IFSP	504	532	508	309	336	331
2. Part B eligible	1320	1193	1264	1231	1281	1285
3. Not eligible for Part B – exit with referrals to other programs	151	121	107	113	136	128
4. Not eligible for Part B – exit with no referrals	100	89	89	118	121	110
5. Part B, eligibility not determined	722	782	889	871	852	764
6. Deceased	35	33	27	26	28	19
7. Moved out of State	177	181	170	168	172	170
8. Withdrawal by Parent (or Guardian)	375	424	499	460	518	428
9. Attempts to contact unsuccessful	320	249	310	350	354	294
Total number of Infants and Toddlers Exiting (rows 1-9)	3704	3604	3863	3646	3798	3529

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	# Exiting Total	% Exiting Total	# Exiting AI or AN	% Exiting AI or AN	# Exiting Asian	% Exiting Asian	# Exiting Black	% Exiting Black	# Exiting Hispanic	% Exiting Hispanic	# Exiting NH or PI	% Exiting NH or PI	# Exiting White	% Exiting White	# Exiting Two or More	% Exiting Two or More
1.Completion of IFSP	331	9.38%	0	0%	9	3%	62	19%	21	6%	0	0%	236	71%	3	1%
2. Part B eligible	1285	36.41%	6	0%	25	2%	203	16%	128	10%	0	0%	911	71%	12	1%
3. Not eligible for Part B – exit with referrals to other programs	128	3.63%	0	0%	3	2%	25	20%	17	13%	0	0%	81	63%	2	2%
4. Not eligible for Part B – exit with no referrals	110	3.12%	1	1%	5	5%	8	7%	15	14%	0	0%	81	74%	0	0%
5. Part B, eligibility not determined	764	21.65%	0	0%	20	3%	215	28%	65	9%	0	0%	461	60%	3	0%
6. Deceased	19	0.54%	0	0%	0	0%	4	21%	4	21%	0	0%	11	58%	0	0%
7. Moved out of State	170	4.81%	0	0%	13	8%	29	17%	27	16%	0	0%	97	57%	4	2%
8.Withdrawal by Parent (or Guardian)	428	12.13%	1	0%	5	1%	91	21%	30	7%	0	0%	290	68%	11	3%
9. Attempts to contact unsuccessful	294	8.33%	2	1%	1	0%	121	41%	22	7%	0	0%	146	50%	2	1%
Total	3529	100.0%	10	.00%	81	2.0%	758	21.0%	329	9.0%	0	.00%	2314	66.0%	37	1.0%

Table 4 – Report of Dispute Resolution under Part C, of the Individuals with Disabilities Education Act. State counts the number of dispute resolution actions initiated during a 12 month reporting period. The actions are reported as written, signed complaints; mediation requests; or hearing requests. Data has been collected since the 2006-07 fiscal year.

Table 4 – Report of Dispute Resolution					
	2006-	2007-	2008-	2009-	2010-
	07	08	09	10	11
Section A: Written Signed Complaints					
1. Written, signed complaints total	7	9	13	4	0
1.1 Complaints with reports issued	5	9	10	3	0
a. Reports with findings	5	1	1	0	0
b. Reports with timelines	5	7	9	2	0
c. Reports within extended timelines	0	2	1	1	0
1.2 Complaints withdrawn or dismissed	2	0	3	1	0
1.3 Complaints pending	0	0	0	0	0
a. Complaints pending a due process hearing	0	0	0	0	0
Section B: Mediation Requests					
2. Mediation requests total	1	2	1	2	0
2.1 Mediations	1	2	1	1	0
a. Mediations related to due process	1	0	1	0	0
1. Mediation agreements	1	0	1	0	0
b. Mediations not related to due process	0	2	0	1	0
1. Mediation agreements	0	1	0	0	0
2.2 Mediations not held (including pending)	0	0	0	1	0
Section C: Hearing Requests					
3. Hearing requests total	2	0	4	0	0
3.1 Resolution meetings (For States adopted Part B	N/A	N/A	0	0	0
Procedures)					
a. Settlement agreements	N/A	N/A	0	0	0
3.2 Hearings (fully adjudicated)(For all states)	0	0	0	0	0
a.1 Decisions within timeline – 30 day Part C	0	0	N/A	N/A	N/A
Procedures					
a.2 Decisions within timeline – 30 day Part B	N/A	N/A	0	0	0
Procedures					
a.3 Decisions within timeline – 45 day Part B	N/A	N/A	0	0	0
Procedures					
b. Decisions within extended timeline (only	N/A	N/A	0	0	0
applicable if using Part B due process hearing procedures)					
3.3 Resolved without a hearing	2	0	4	0	0